

Priority	Activity	Partners involved	Timescales	Method of implementation and outcomes expected	Monitoring arrangements	Progress status ⁱ
<p>Communication skills training</p> <p>Sector – Digital</p>	<p>ERB: Deep dive project to identify best practice through LSIF.</p> <p>Newcastle College: LSIF funding has been used to support the development of Virtual and Digital Skills packages specific to the H&SC and Life Sciences industries. Investment in sight and motor function, neuro-rehab and biosciences will underpin the skills that students need to apply digital measurements, interpret data and analyse results.</p> <p>Northumberland College: Currently deliver ICT apprenticeship, which includes unit on communication skills, and customer service skills training through short courses and Apprenticeships.</p> <p>Tyne Coast: have introduced a lower-level digital qualification for adults to gain greater digital skills via distance learning modules. For September 24, have designed work readiness programme where learners can engage in group work and discussions around digital technology, enhancing communication skills.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Digital. 2. Level 3 Free Courses for Jobs – Digital. 3. Level 3 provision to support the development of skills for Digital Innovation and Growth. 4. Skills Bootcamps in Digital, including but not limited to: Computer Aided Design – 3D, Electrical, Diagnostics; Cyber – Security, Intrusion Analysis, Technology Readiness, Engineering; Data – Analytics, Engineering, Database, Design; DevOps; Digital Marketing – social media, Design, Analytics; Games; Network – Engineering, Technology, Infrastructure; Software Development – Programming, Agile Computing, Coding; Software Engineering; Support – Specialist IT Solutions; Web – Full Stack 	<p>Collaboration with a range of employers and stakeholders.</p>	<p>Original deadline projected for November 23 – May 25. No revisions to timescale needed.</p>	<p>LSIF: LSIF project to enhance communication skills in digital sector.</p> <p>New provision: Tyne Coast and Northumberland College introducing new provision to boost communication skills.</p>	<p>There will be limited changes until the new academic year 24/25. ERB will then proceed with monitoring number of students enrolled on courses etc. This will sit alongside baseline data analysis of the labour market and education provision conducted by ERB currently.</p>	<p>On track to deliver.</p>

	Development, Engineering, Production; Other – open to innovative proposals.					
AI and cyber security training and skills Sector - Professional Services -Legal (Legal, Finance and Accounting)	<p>Newcastle College: upskilling staff in AI and cyber security. Digital technologies provision up to L5, providing a clear progression pipeline from L3 T Levels to industry.</p> <p>Northumberland College: currently deliver cyber security apprenticeships at L3 & L4.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Digital. 2. Level 3 Free Courses for Jobs – Digital. 3. Level 3 provision to support the development of skills for Digital Innovation and Growth. 4. Skills Bootcamps in Digital, including but not limited to: Computer Aided Design – 3D, Electrical, Diagnostics; Cyber – Security, Intrusion Analysis, Technology Readiness, Engineering; Data – Analytics, Engineering, Database, Design; DevOps; Digital Marketing – social media, Design, Analytics; Games; Network – Engineering, Technology, Infrastructure; Software Development – Programming, Agile Computing, Coding; Software Engineering; Support – Specialist IT Solutions; Web – Full Stack Development, Engineering, Production; Other – open to innovative proposals. 	N/A	Original deadline projected for May 24 – May 26. No revisions to timescale needed.	<p>Upskilling staff: Newcastle College upskilling staff to enhance learner skillsets.</p> <p>New and revised provision: Northumberland College and Newcastle College developing and continuing to deliver provision for AI and Cyber Security skills.</p>	As above.	On track to deliver
Communication skills - verbal, confidence, written business skills Sector - Cross cutting (Digital; Sales, Marketing and Procurement; Legal, Finance and Accounting;	<p>LSIF: communication skills are embedded in all 4 NoT LSIF projects (more details throughout table).</p> <p>ERB: Phase 2 of LSIP to do a deep dive on communication skills.</p> <p>Newcastle College: reviewing 24/25 curriculum – all students required to engage in projects that enhance communication skills.</p> <p>Northumberland College: have introduced Self, Society and Skills as part of programme provision, building communication skills. Future Ready hubs and</p>	<p>Engaging with employers across LSIF projects.</p> <p>ERB deep dive research to engage and consult on communication skills with a range of employers.</p>	Original deadline projected for January 24 – May 25. Most plans have been put in place or are in progress. The start of the new academic year 24/25 will see plans solidified.	<p>LSIF: 4 NoT LSIF projects have embedded communication skills in the provision.</p> <p>Reviewing existing courses: Tyne Coast and Newcastle College have embedded communication</p>	As above.	On track to deliver

<p>Business and Administration)</p>	<p>masterclasses with an emphasis on providing students with communication skills for future work.</p> <p>Tyne Coast: embedded into existing provision.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies in a range of sectors. Each includes skills in communication and confidence. 2. Innovative courses to support those with health, confidence and wellbeing barriers to access good jobs – with a focus on confidence and communication. 3 Bootcamps – open to innovative proposals. 		<p>The ERB deep dive research is also in progress.</p>	<p>skills into existing provision.</p> <p>New provision: Northumberland College have included communication skills as a core value in future readiness hubs and masterclasses.</p>		
<p>Work based skills - knowledge of workplace behaviours, resilience, teamwork, confidence</p> <p>Sector - Cross cutting (Digital; Sales, Marketing and Procurement; Legal, Finance and Accounting; Business and Administration)</p>	<p>LSIF: Work-based skills are embedded in all 4 LSIF NoT projects.</p> <p>Newcastle College: work to continue into 24/25 academic year on 'Curriculum vs Industry' events, engaging students on employability skills.</p> <p>Northumberland College: continuing to co-design provision with employers.</p> <p>Tyne Coast: have restructured advisory boards to align with LSIP priorities. This involves engaging with businesses to ensure curriculum meets employer needs. New provision for business and finance to be introduced in September 25.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies in a range of sectors. Each includes work-based skills. 2. Innovative courses to support those with health, confidence and wellbeing barriers to access good jobs – with a focus on work-based skills. 3. A range of Skills Bootcamps that embed work-based skills, including: Project Management and Business Management; Other – open to innovative proposals. 	<p>Northumberland College co-designed provision with employers and careers information. They work with Rail Futures to enable learners to progress into work.</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>LSIF: projects embedding work-based skills.</p> <p>Restructure of advisory boards: Tyne Coast have revised advisory boards to link provision and work-based skills.</p> <p>Continuing provision: Northumberland College and Newcastle College continuing provision that aligns with LSIP recommendations.</p>	<p>As above.</p>	<p>On track to deliver</p>

<p>Digital literacy / digital refresher</p> <p>Sector - Cross cutting (Digital; Sales, Northumberland College are collaborating with Connect Northumberland to design provision. Marketing and Procurement; Legal, Finance and Accounting; Business and Administration)</p>	<p>LSIF: Digital skills are embedded in all 4 LSIF NoT projects.</p> <p>Newcastle College: expansion of digital literacy basics and refresher for employability programmes. Aiming to increase from 480 learners to over 900 in 24/25.</p> <p>Northumberland College: codesigning course with local employer, to deliver to local businesses.</p> <p>Northumberland College: codesigning course with local employer, to deliver to local businesses.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Digital. 2. Level 3 Free Courses for Jobs – Digital. 3. Level 3 provision to support the development of skills for Digital Innovation and Growth. 4. Skills Bootcamps in Digital, including but not limited to: Computer Aided Design – 3D, Electrical, Diagnostics; Cyber – Security, Intrusion Analysis, Technology Readiness, Engineering; Data – Analytics, Engineering, Database, Design; DevOps; Digital Marketing – social media, Design, Analytics; Games; Network – Engineering, Technology, Infrastructure; Software Development – Programming, Agile Computing, Coding; Software Engineering; Support – Specialist IT Solutions; Web – Full Stack Development, Engineering, Production; Other – open to innovative proposals. 	<p>Northumberland College are collaborating with Connect Northumberland to design provision.</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>LSIF: projects embedding digital literacy skills.</p> <p>New provision: Newcastle College, Tyne Coast, and Northumberland College are all responding to LSIP priorities by adding new provision for digital literacy skills.</p>	<p>As above.</p>	<p>On track to deliver</p>
<p>Sector specific digital skills</p> <p>Sector - H&S; Green Energy / Net Zero Construction; Prof services (Construction and the built</p>	<p>LSIF Project 1: Green Construction / Retrofit: led by Northumberland College, in partnership with Tyne Coast College, Northumberland County Council, and Northumbria University. This project will meet the retrofit and digital skills needs for the construction sector.</p> <p>LSIF Project 1 KPI's: No. Of new L3 courses aligned to LSIP priorities: 1 No. Of new L4 courses aligned to LSIP priorities: 0</p>	<p>LSIF: Construction sector employees to support LSIF project.</p> <p>Tyne Coast engaging with industry volunteer to upskill staff to help prepare</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>LSIF Project 1: focus on sector-specific skills in green construction and retrofit.</p> <p>Revision and new provision: Northumberland</p>	<p>As above.</p>	<p>On track to deliver</p>

<p>environment, Engineering and Manufacturing; Legal, Finance and Accounting)</p>	<p>No. Of L5 courses aligned to LSIP priorities: 0 Forecast learner starts on new L3 courses: 20 Forecast learner starts on new L4 courses: 0 Forecast learner starts on new L5 courses: 0 Forecast learner completions on new L3 courses: 0 Forecast learner completions on new L4 courses: 0 Forecast learner completions on new L5 courses: 0 NO. Of learners forecast to undertake learning using new facilities / equipment created under the LSIF: 770 No. Of employers releasing/loaning staff to help develop or teach new provision: 2 No. Of employers reporting that training is giving learners the skills needed: 20 No. Of teaching staff undertaking CPD or benefitting from cascade training: 39 No. Of teaching staff (FT or PT) delivering provision across more than one provider: 2 No, of providers accessing new shared facilities/curriculum, to deliver training: 2 Forecast savings through shared costs, including shared facilities, curriculum design, delivery and other collaboration activities: £179, 471 No. Of new teaching facilities created (e.g. workshops, classrooms refurbished/fitted out with new industry standard equipment): 3</p> <p>As part of the LSIF project, Northumberland College will invest in new green technology rigs and equipment, alongside digital kit and equipment, to digitize the construction curriculum and increase capacity to deliver retrofit provision.</p> <p>Newcastle College: offering provision for Coding and Web App Development. Estimated to have 33 highly skilled learners ready for digital workforce by Summer 24.</p> <p>Tyne Coast: expanding existing provision in Engineering CAD to all levels. 3D printing skills to be introduced in September 24 T Levels, with staff training to be organised. Industry volunteer to upskill</p>	<p>learners for industry.</p>		<p>College, Tyne Coast and Newcastle College are all responding to LSIP priorities by revising existing provision, or adding new provision.</p>		
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	<p>staff on CNC and CAD/CAM to enhance skills for learners.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Digital. 2. Level 3 Free Courses for Jobs – Digital. 3. Level 3 provision to support the development of skills for Digital Innovation and Growth. 4. Skills Bootcamps in Digital, including but not limited to: Computer Aided Design – 3D, Electrical, Diagnostics; Cyber – Security, Intrusion Analysis, Technology Readiness, Engineering; Data – Analytics, Engineering, Database, Design; DevOps; Digital Marketing – social media, Design, Analytics; Games; Network – Engineering, Technology, Infrastructure; Software Development – Programming, Agile Computing, Coding; Software Engineering; Support – Specialist IT Solutions; Web – Full Stack Development, Engineering, Production; Other – open to innovative proposals. <p>CITB products, grants and services mapped to support LSIPⁱⁱ:</p> <ol style="list-style-type: none"> 1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant. 2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View. 3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills & Training Fund; Leadership & Management. 4. CITB funding: Leadership & Management fund; Industry Impact Fund. 5. CITB Research & Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25 					
<p>Retrofit provision</p> <p>Sector - Construction Green Energy / Net Zero</p>	<p>Newcastle College: Dry lining curriculum added for 2024/25 to support modern methods of construction, alongside knowledge and skills content on ground and air source heat pumps into construction curriculum.</p>	<p>LSIF: Project partners will work collaboratively with key local employers, including housing associations, house</p>	<p>Original deadline projected for May 25. Most plans have been put in place or are in progress.</p>	<p>LSIF: focus on retrofit skills in Project 1.</p> <p>Upskilling staff: Tyne Coast to</p>	<p>As above.</p>	<p>On track to deliver</p>

<p>(Construction and the built environment, Engineering and Manufacturing)</p>	<p>LSIF Project 1: Green Construction / Retrofit</p> <p>See LSIF KPI's above.</p> <p>Northumberland College: developing new immersive training programmes to demonstrate real life working practices and prepare learners for 'real life' scenarios before entering a live construction site. Capital investment will be used to create industry standard training facilities aligned to employer skills needs. NC will fit out and improve existing construction training premises, creating an air source heat pump training room to deliver training in replacing gas boilers with greener alternatives.</p> <p>The college will also invest in new green technology rigs and equipment, alongside digital kit and equipment, to digitise the construction curriculum and increase capacity to deliver retrofit provision.</p> <p>Tyne Coast College: will design new short course for solar charging (NVQ Level 3) providing technical knowledge and skills to install, maintain, and fault find on solar charging systems. Will also upskill staff on retrofit training.</p> <p>Capital investment will be used to create industry standard training facilities aligned to employer skills needs. TCC will invest in new Simulated Construction and Retrofit Centre at Wallsend. This will replicate modern construction site to provide hands-on training to create a sustainable and skilled construction and retrofit workforce. The centre will teach a wide range of skills, including groundworks, fibre optics and power cabling installation, internal and external insulation techniques, and the installation of solar PV panels, and ground and air source heat pumps.</p> <p>NATC Combined authority have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses or provision to support the low carbon economy. 	<p>builders, and social landlords, to co-develop short, bolt-on courses. These will include Energy efficiency; Heat pump installation, operation and maintenance; Hydrogen systems; Insulation and ventilation; Plastering and rendering techniques; Solar photovoltaic systems.</p> <p>Northumberland College and Tyne Coast working in collaboration with Northumbria University to develop provision.</p>	<p>The start of the new academic year 24/25 will see plans solidified.</p>	<p>upskill staff on retrofit skills.</p> <p>Revision and new provision: Northumberland College, Tyne Coast and Newcastle College are all responding to LSIP priorities by revising existing provision, or adding new provision.</p>		
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	<p>2. Level 3 provision to support the low carbon economy. 3. Skills Bootcamps in Green Construction; Green Power/Green Protection of Natural Resources; Green Transport; Other – open to innovative proposals.</p> <p>CITB products, grants and services mapped to support LSIP:</p> <ol style="list-style-type: none"> 1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant. 2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View. 3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills & Training Fund; Leadership & Management. 4. CITB funding: Leadership & Management fund; Industry Impact Fund. 5. CITB Research & Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25 					
<p>Wind and renewables provision</p> <p>Sector - Green Energy / Net Zero (Construction and the built environment; Engineering and Manufacturing)</p>	<p>Newcastle College: Capital investment will be used to create industry standard training facilities aligned to employer skills needs and priorities. Newcastle College will expand and fit out the welding and fabrication skills, creating 10 new welding bays with industry standard equipment that incorporates digital technology to support apprentice and student training.</p> <p>Led by Northumberland College, in collaboration with Newcastle College, Tyne Coast College, Energy Central Campus Ltd (ECC), Newcastle University, Northumbria University and SORA Ltd, LSIF Project 2: Green Energy and the transition to Net Zero to be delivered.</p> <p>LSIF Project 2 KPI's: No. Of new L3 courses aligned to LSIP priorities: 6 No. Of new L4 courses aligned to LSIP priorities: 0 No. Of L5 courses aligned to LSIP priorities: 0 Forecast learner starts on new L3 courses: 24 Forecast learner starts on new L4 courses: 0</p>	<p>Collaboration across NoT Colleges, Universities, employers, and other key stakeholders.</p>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<p>LSIF: project funding delivering key skills in wind and renewables provision.</p> <p>Stakeholder collaboration: successful collaboration between significant key stakeholders in NoT area.</p>	<p>As above.</p>	<p>On track to deliver</p>

Forecast learner starts on new L5 courses: 0
 Forecast learner completions on new L3 courses: 22
 Forecast learner completions on new L4 courses: 0
 Forecast learner completions on new L5 courses: 0
 No. Of learners forecast to undertake learning using new facilities / equipment created under the LSIF: 235
 No. Of employers releasing/loaning staff to help develop or teach new provision: 0
 No. Of employers reporting that training is giving learners the skills needed: 30
 No. Of teaching staff undertaking CPD or benefitting from cascade training: 34
 No. Of teaching staff (FT or PT) delivering provision across more than one provider: 0
 No. of providers accessing new shared facilities/curriculum, to deliver training: 0
 Forecast savings through shared costs, including shared facilities, curriculum design, delivery and other collaboration activities: £16,848
 No. Of new teaching facilities created (e.g. workshops, classrooms refurbished/fitted out with new industry standard equipment): 4

Partners will work collaboratively with ECC Ltd, and their established network of 50+ green energy sector employers to ensure equipment and provision are aligned to employer skills needs and priorities.

Employers will co-design an integrated offer of flexibly delivered provision, supported by investment in facilities and industry standard equipment, meeting needs of the growing green energy sector in NoT area. Units and modules will be developed, accessible through distance learning or flexible delivery, and which can be delivered as stand-alone units or integrated into existing or planned HNC (HTQ), and apprenticeship provision.

Northumberland College:
 Northumberland College will develop Level 3 "Renewable Energy & Net Zero" module to be delivered to industry or employees moving from oil

and gas or related sectors; alongside training for CNC machinists to enable manufacture of high precision components for offshore wind.

Capital investment will be used to create industry standard training facilities aligned to employer skills, needs, and priorities. NC will purchase industry standard equipment to increase engineering delivery capacity for the clean energy sector at Kirkley Hall (e.g. offshore wind and battery technology). This will include Industry 4.0 resources; mechanical drive system rigs; materials testing equipment; automation technology and mechatronics equipment; and equipment for the diagnosis and testing of EV's and their components including batteries.

Northumberland College will also recruit a new member of staff with industry relevant welding and fabrication experience.

Tyne Coast College:

TC will develop a range of short Level 3 modular courses providing technical knowledge and skills in Hydraulic Tightening; EV Charging, Installation and Maintenance; Hydraulic / Pneumatic Systems; Wind Turbine Maintenance; Electrical Testing and Faulting; Mechanical Transmission; PLC and SCADA Training; and Hydrogen Power Systems.

NATC have sought proposals for:

1. Courses or provision to support the low carbon economy.
2. Level 3 provision to support the low carbon economy.
3. Skills Bootcamps in Green Construction; Green Power/Green Protection of Natural Resources; Green Transport; Other – open to innovative proposals.

CITB products, grants and services mapped to support LSIP:

1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.

	<p>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</p> <p>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills & Training Fund; Leadership & Management.</p> <p>4. CITB funding: Leadership & Management fund; Industry Impact Fund.</p> <p>5. CITB Research & Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25.</p>					
<p>Work and site experience</p> <p>Sector - Green Energy / Net Zero Construction; Health and Social Care; Culture and Creative (Construction and the built environment; Engineering and Manufacturing; Care Services; Health and Science; Catering and Hospitality; Creative and Design)</p>	<p>On-site work experience embedded across the 4 LSIF projects, where possible. If not feasible, simulated work experiences are being added to courses/modules where possible.</p> <p>Newcastle College: Work alongside Gateshead College to delivered CSCS Cards to Construction students via ESF funding. T Level Industry placements are working well at the College in Digital, H&SC, Construction and Childcare. Further work is required alongside industry and supported through ERBs to understand how we can create flexible models that meet industry and college need.</p> <p>Northumberland College: Extensive programme of work experience integrated into study programmes, industry placements integrated into T Levels, higher education placements and industry/site visits as part of adult skills provision including Bootcamps; supported through a dedicated infrastructure of Skills Coaches and with support from the group-wide business development team</p> <p>In Advanced Manufacturing and Engineering a strong Employer Advisory Board has co-designed the curriculum. The units have been selected and delivery of them sequenced to match with the skills and knowledge expected before placements begin to allow the students to add value to the organisation.</p> <p>Tyne Coast: Employer Advisory Board to discuss idea of employers taking F.T leaners on work experience</p>	<p>Consultation with a range of local employers.</p>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<p>LSIF projects to embed work experience.</p> <p>Employer engagement: Northumberland College, Newcastle College, and Tyne Coast collaborating with local employers to facilitate work and site experience.</p> <p>Advisory board: Tyne Coast bringing key stakeholders together to form plans for work and site experience.</p> <p>Collaboration across colleges: Newcastle College collaborating with Gateshead College.</p>	<p>As above.</p>	<p>On track to deliver</p>

	<p>on the days their apprentices are in college. All learners have access to relevant work placement opportunities. This is recorded in Gro-Far. Employers are invited along to advisory groups and network meetings to discuss opportunities for placements and how the placements fit with the needs of the curriculum and the development of skills needs within the sector.</p>					
<p>Career pathway promotion</p> <p>Sector - Health and Social Care (Care Services; Health and Science)</p>	<p>Newcastle College: Strong relationships with NHS Trusts. Clear progression pathways exist, endorsed through industry advisory boards. AEB has been used to fund H&SC SWAPs - 136 enrolled and 116 (85%) moved into employment.</p> <p>Northumberland College: Developed a curriculum offering more than 30 courses, directly in response to the skills need of regional employers including HC1 Care Group, Rose Tree Care.</p> <p>Tyne Coast: T levels in Health & Social care have been added to September 24 curriculum. As social care elements are not recognised in T Levels, Tyne Coast have introduced range of part-time courses preparing to work in adult social care routes to support the range of careers within the sector. A timetable of guest speakers for preparation for work sessions has been developed throughout the year. Guest speakers attend college to discuss various careers within the sector and to offer a 'day in the life' insight. Learners explore different careers and progression opportunities within their personal development units, and have access to careers boards within the department where careers allied to the profession are displayed. Careers events enable the learners to ask questions and to follow up on the progression routes they would like to take. University trips are arranged to attend workshops targeting specific careers such as midwifery, physiotherapy, occupational therapy, nursing and social work. Students are invited to attend annual careers fairs at St James Park for health and social care. Staff have also worked within the</p>	<p>As above,</p>	<p>Original deadline projected for May 23– November 24. No revision to timescale needed.</p>	<p>Guest speakers: Tyne Coast facilitating guest speakers to promote careers in Health & Social Care.</p> <p>Close links with Health and Social Care employers: colleges working closely with industry.</p> <p>Careers fairs: Tyne Coast hosting careers events to promote careers in Health & Social care.</p> <p>New provision: Tyne Coast have provided additional courses to complement T Levels and enhance learning.</p>	<p>As above.</p>	<p>On track to deliver</p>

	sector and are able to share their own experiences and confidently talk through the careers available.					
<p>Review of careers advice and provision of short taster courses</p> <p>Sector - Health and Social Care (Care Services; Health and Science)</p>	<p>LSIF Project 3: Health and Social Care, led by Newcastle College working in partnership with Northumberland College, and the Universities of Newcastle and Northumbria.</p> <p>LSIF Project 3 KPI's: No. Of new L3 courses aligned to LSIP priorities: 3 No. Of new L4 courses aligned to LSIP priorities: 2 No. Of L5 courses aligned to LSIP priorities: 1 Forecast learner starts on new L3 courses: 30 Forecast learner starts on new L4 courses: 18 Forecast learner starts on new L5 courses: 10 Forecast learner completions on new L3 courses: 28 Forecast learner completions on new L4 courses: 15 Forecast learner completions on new L5 courses: 9 NO. Of learners forecast to undertake learning using new facilities / equipment created under the LSIF: 478 No. Of employers releasing/loaning staff to help develop or teach new provision: 37 No. Of employers reporting that training is giving learners the skills needed: 45 No. Of teaching staff undertaking CPD or benefitting from cascade training: 35 No. Of teaching staff (FT or PT) delivering provision across more than one provider: 5 No, of providers accessing new shared facilities/curriculum, to deliver training: 3 Forecast savings through shared costs, including shared facilities, curriculum design, delivery and other collaboration activities: £56, 888 No. Of new teaching facilities created (e.g. workshops, classrooms refurbished/fitted out with new industry standard equipment): 5</p> <p>Newcastle College: will invest in facilities, equipment, resources, and CPD for teaching staff, and develop new short courses and higher-level modules to upskill existing staff and support new entrants. Short courses and higher-level modules to include:</p>	<p>Collaboration between colleges and higher education institutions.</p> <p>Tyne Coast collaborating with DWP, Employer advisory groups, North Tyneside Council, and Care Academy.</p>	<p>Original deadline projected for May 23– May 24. Timescale to be extended as LSIF projects projected to be complete end of May 25.</p>	<p>LSIF: project 3 providing careers advice and short taster courses. New equipment and facilities will also give learners a greater understanding of real-world career in industry.</p> <p>New provision: Tyne Coast have added distance learning options to enhance learner experience and access to wider provision.</p> <p>Advisory group: Tyne Coast running group to understand industry needs and skills, which are then fed into provision. This prepares learners for real world working.</p>	<p>As above.</p>	<p>On track to deliver</p>

1. Sight and motor function awareness: Demand for multi-disciplinary staff to support people with sensory and mobility issues is high. Consultation with employers highlighted a specific skills gap for expertise in sight and motor functions, providing support tailored to needs both in the home and care environment, to enable service users to be more independent with basic daily living needs. LSIF resources will be invested in equipment for Sight and Motor Function training programmes, and the development of short courses for current staff (at Level 3) and new entrants (at Level 2).

2. Neuro Rehabilitation (including Stroke and MS): Investing in facilities, equipment, and training to improve services for people who need rehabilitation for neuro diverse conditions, and to support NHS Physiotherapists to work in community settings in relation to sport injuries and rehabilitation. Investment in equipment will ensure staff are trained to use cutting edge industry recognised equipment designed to aid quicker rehabilitation. This will include life size models to demonstrate the muscular skeletal system, heart, ligaments, muscle, and tendons, and how the body works and recovers with neurological conditions. New short courses at Level 2 to 4 will be designed to wrap around rehabilitation degree courses and increase the number of work-ready graduates.

3. Biotechnology: A growth area, particularly in diagnostic testing to identify disease and provide the correct patient/resident care in a social care environment. The College will invest in industry standard equipment to train and upskill staff in dealing with biological samples and analysis, including PCR testing. It will also invest in VR technology and software to demonstrate how bio scientists work, for example with pathogens in a sterile lab. This interactive VR software will give learners an insight into the workplace that would otherwise not be possible, due to health and safety restrictions. New knowledge-based short courses will be developed to ensure new entrants have a scientific understanding

of the sector, and higher-level (L5) stand-alone modules will upskill learners with existing sector knowledge. The training will provide students with the knowledge, skills and behaviours to generate the technology to provide point of care testing (e.g. rapid Covid testing) in a ward or social care setting, improving the quality of care.

4. Life sciences: There is significant demand for upskilling adults in life science, for example from lower-level jobs such as vaccine administrators to higher level jobs such as analytics and diagnostics. New short courses will be developed to upskill adults to use basic life science equipment in a safe and secure manner, alongside short wrap around courses to expose students to cutting edge technology used in health diagnostics. LSIP resources will also be invested in the equipment needed to deliver the new courses.

Northumberland College:

will create a simulated hospital ward with beds, resources, and digital equipment, to provide 'real world' experience for students and enhance their digital skills. The College will also recruit a Nurse Practitioner to engage with employers, develop up-to-date practices within the curriculum, train colleagues in current industry practice, and develop and deliver industry relevant 'add on' modules and short bitesize courses at Levels 3-5. In addition, the College will deliver a programme of short bitesize courses during the initial months of the project.

Tyne Coast: have added distance learning programmes to support the Health & Social Care sector to ensure learners have a further range of delivery/learning routes to fit their needs. Furthermore, currently waiting on news around Bootcamps to support employers and the DWP as well as running part-time and full-time options for all age groups in this sector. The learners are working on a project in the next review week which will help them to explore opportunities within the sector. Employer advisory groups to review changes needed

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	<p>to the curriculum and to target areas of need such as skills gaps. Curriculum planning is supported by employer discussions at the advisory boards and networking events. The new curriculum plan introduces a second T-level to support progression into healthcare. A package of short courses has been developed to various routes in care such as dementia awareness, awareness of mental health, end of life care etc. HTQs have also been built into the curriculum plan for next year to support higher level knowledge and skills required for leadership and management positions and to provide increased opportunities for higher level studies.</p>					
<p>Patient-focused communication skills</p> <p>Sector - Health and Social Care (Care Services; Health and Science)</p>	<p>Northumberland College leading on LSIF Project 3: Health and Social Care, with Newcastle College, Newcastle University, and Northumbria University</p> <p>The project will provide learners with real world work experience as an integral part of their programme of learning, alongside the development of sector specific, employability, communication, and digital skills.</p> <p>Newcastle College: Patient-focussed communication skills are naturally embedded into curriculum at L3, and T Levels, HTQs and Degrees. The College benefits from RWEs where students can practice and demonstrate their skills. Work is ongoing to ensure that employer-led assessment opportunities are built into all H&SC programmes, to support clarity of expectations and endorsement of skills by industry.</p> <p>Tyne Coast: All H&SC qualifications at the college have mandatory communication modules attached to the qualifications for patient focused based communication skills. Courses have also been added to feed into local future job needs. More up-to-date qualifications (e.g. TL Health) to ensure learners gain understanding of industry needs. Mandatory placement hours are a substantial part of this process. An App has been produced and is available through the App store to explore patient focused communication skills. 3 scenarios offer learners the</p>	<p>LSIF project in partnership with Newcastle Hospitals NHS Foundation Trust, Skills for Care, and Cumbria, Northumberland, and Tyne & Wear NHS Foundation Trust.</p>	<p>Original deadline projected for May 23– May 24. Timescale to be extended as LSIF projects projected to be complete end of May 25.</p>	<p>LSIF project to enhance patient-focused communication skills.</p> <p>New provision: Tyne Coast have added new courses to embed strong patient communication skills.</p> <p>New recourses: Tyne Coast have developed new interactive resources and apps to aid learner experience, enhancing communication skills.</p>	<p>As above.</p>	<p>On track to deliver</p>

	<p>opportunity to work with a patient to make choices and to perform personal care tasks to support the development of core skills. Further VR apps are being trialled to support the development of appropriate communication skills. An interactive Moodle resource has been produced with activities which explore appropriate communication methods and barriers to communication and how to overcome them. It also takes the learners through relevant legislation, policies and procedures and offers tasks on GDPR and patient confidentiality and supporting individuals with specific needs. Classes take place in clinical skills areas where learners have access to a realistic setting and scenarios for role play activities to take place. Work placements ongoing throughout the year encourage the development of communication skills as part of the professional development portfolio. Confidence with communication skills is gradually developed through a variety of activities such as presentations, class and small group discussions, teamwork, delivery of enrichment activities and practice interviews. All of which are ongoing throughout the year.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Health & Social Care. 2. Level 3 Free Courses for Jobs in Health & Social Care. 3. Skills Bootcamps in Health & Social Care; Other – open to innovative proposals. 					
<p>Sector specific training</p> <p>Sector - Professional Services - Accountancy (Legal, Finance and Accounting)</p>	<p>Newcastle College: building on accountability statement in 23/24 for 24/25. This will focus on providing additional content to business professionals to upskill on financial services. This includes enterprise and business start-up, building confidence, and the finance acumen needed to run own business.</p> <p>Northumberland College: introduced blended/distance learning resources to support delivery of professional services training.</p>	N/A	Original deadline projected for May 24 – May 26. No revisions to timescale needed.	<p>Revision of existing provision: Newcastle College revising provision incorporating financial skills.</p> <p>Reviewing delivery method: Northumberland</p>	As above.	On track to deliver

	<p>Northumberland College: introduced blended/distance learning resources to support delivery of professional services training.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Business, Finance and Legal Services 2. Level 3 Free Courses for Jobs in Business, Finance and Legal Services. 3. Skills Bootcamps in Project Management; Business Management; Other – open to innovative proposals. 			College has introduced distanced delivery to ease learner access and experience.		
<p>Financial services provision</p> <p>Sector - Professional Services (Legal, Finance and Accounting)</p>	<p>Newcastle College: See sector specific training above.</p> <p>Northumberland College: See sector specific training above</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Business, Finance and Legal Services. 2. Level 3 Free Courses for Jobs - Business, Finance and Legal Services. 3. Skills Bootcamps in Project Management; Business Management; Other – open to innovative proposals. 	N/A	Original deadline projected for May 24 – May 26. No revisions to timescale needed.	<p>Revision of existing provision: See sector specific training above.</p> <p>Reviewing delivery method: See sector specific training above.</p>	As above	On track to deliver
<p>Employer/college co-working</p> <p>Sector – Employability</p>	<p>Newcastle College: engage with employers across provision, particularly in T Level industry placements.</p> <p>Northumberland College: Working with Rail Futures and Infrastructure Labour, to create a level 2 employability pathway for learning within the rail industry, leading to ticket training and sponsored industry progression.</p> <p>Tyne Coast: seconded Prof. Douglas Cole, who has worked with NECC, to develop a Taxonomy to address issues around employability.</p>	<p>Newcastle College facilitate access for learners within a range of businesses, including Newcastle Council; QE Hospital; St Nicholas Hospital; DWP; Derry Building Services; Gailford Try.</p> <p>Northumberland College collaborating with Rail Futures.</p>	Original deadline projected for May 24 – May 25. No revisions to timescale needed.	<p>Employer engagement: Newcastle College and Northumberland College engaging with local employers to foster employer and college working.</p> <p>Engagement with HE: Tyne Coast collaborated with academic and NECC to develop</p>	As above.	On track to deliver

<p>Specialist catering provision</p> <p>Sector - Hospitality (Catering and Hospitality)</p>	<p>LSIF Project 4: Hospitality and Tourism: led by Newcastle College, in partnership with Northumberland College. The project will:</p> <ol style="list-style-type: none"> 1. Upskill the College FE and HE workforce to ensure workforce understand current trends and advanced skills. This includes supporting transition to gastro-style operations; fine dining restaurant experiences; catering for specialist diets such as modern vegan, plant-based, and lactose style menus; pre-employment food safety; patisserie and / or butchery options. 2. Provide industry standard equipment and resources to ensure training is relevant and aligned to current developments, including reduction of cost, waste produce, sustainability, and biofuel methods. 3. Work with employers to explore flexible methods of training delivery to support employee capacity and engagement, including digital and virtual solutions, or workplace learning through bespoke pop-up practical delivery sessions. 4. Collaborate with employers to inform the design of future, flexible, demand-led training programmes, to upskill the existing workforce and equip new entrants with the skills, knowledge and understanding needed by the sector. 5. Collaborate with communities and wider college departments to promote tourism and hospitality taster sessions and placement links that stimulate career and job progression. <p>LSIF Project 4 KPI's: No. Of new L3 courses aligned to LSIP priorities: 0 No. Of new L4 courses aligned to LSIP priorities: 0 No. Of L5 courses aligned to LSIP priorities: 0 Forecast learner starts on new L3 courses: 0 Forecast learner starts on new L4 courses: 0 Forecast learner starts on new L5 courses: 0 Forecast learner completions on new L3 courses: 0 Forecast learner completions on new L4 courses: 0 Forecast learner completions on new L5 courses: 0</p>	<p>Newcastle College and Northumberland College will appoint a sector 'Ambassador' to engage with employers across NoT to identify skills and training needs. They will work to differentiate between sector skills needs in city centres and rural counties; understand barriers to training; explore options to access funding to meet employer skills needs; translate college-based training into the workplace in key growth areas; and support the development of a Chef's Academy at EPNE.</p>	<p>Original deadline projected for November 23 to May 25. Much of these plans are in progress and should be in place for the academic year 25.</p>	<p>an employability skills set.</p> <p>LSIF project to deliver specialist provision in catering and skills for the hospitality and tourism industry.</p>	<p>As above.</p>	<p>On track to deliver</p>
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	<p>NO. Of learners forecast to undertake learning using new facilities / equipment created under the LSIF: 201</p> <p>No. Of employers releasing/loaning staff to help develop or teach new provision: 4</p> <p>No. Of employers reporting that training is giving learners the skills needed: 24</p> <p>No. Of teaching staff undertaking CPD or benefitting from cascade training: 12</p> <p>No. Of teaching staff (FT or PT) delivering provision across more than one provider: 2</p> <p>No, of providers accessing new shared facilities/curriculum, to deliver training: 2</p> <p>Forecast savings through shared costs, including shared facilities, curriculum design, delivery and other collaboration activities: £38,100</p> <p>No. Of new teaching facilities created (e.g. workshops, classrooms refurbished/fitted out with new industry standard equipment): 4</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Hospitality & Tourism. 2. Level 3 Free Courses for Jobs – Hospitality & Tourism. 3. Skills Bootcamps in Hospitality; Other – open to innovative proposals. 					
<p>Greater practical provision for technical and stage staff</p> <p>Sector - Culture and Creative (Creative and Design)</p>	<p>Newcastle College: Technical and Stage Bootcamps designed and developed. First cohort of 10, 100% now working in sector.</p> <p>Northumberland College: Worked with Fulwell 73 to develop the education and skills strategy for Crown Work Studios, which will have region-wide impact on the requirement for technical and stage staff. Meeting with NTCA and TVCA to explore how devolved AEB funding could be utilised to support short courses.</p> <p>NATC have sought proposals for:</p> <ol style="list-style-type: none"> 1. Courses and programmes to support sectors with skills shortages/job vacancies – Culture and Creative. 	<p>Northumberland College engaged with Fullwell 73, NECA and TVCA to develop provision for technical and stage staff.</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>Employer engagement: Northumberland College engaging with employers to understand industry needs.</p> <p>New provision: Newcastle College has developed new bootcamps.</p>	<p>As above.</p>	<p>On track to deliver</p>

	<p>2. Level 3 Free Courses for Jobs – Culture and Creative.</p> <p>3. Skills Bootcamps – Creative and Screen Industry; Culture and Events; Other – open to innovative proposals.</p>					
<p>Industry Tutor and Mentor programme</p> <p>Sector - Green Energy / Net Zero (Construction and the built environment; Engineering and Manufacturing)</p>	<p>Newcastle College: Summer marketing campaign to encourage industry experts to 'Get into teaching'. 2023/24 ITE Bursaries secured for 3 English, 4 Maths and 20 SEND. 5 Trainees enrolled with Energy/Engineering specialisms, 5 trainees with science specialisms. 50 NCG staff in total on ITE qualifications internally. Bespoke Early Career Teacher and Newly Qualified Teacher support packages developed for 2023/24. Plans to develop an industry tutor and mentor programme alongside industry in 2024/25. Initial discussions have commenced around a 4 and 1 model (4 days workplace, 1 day college). Interested employers being approached for co-creation of scheme.</p> <p>Northumberland College will lead on LSIF Project 1: Green Construction / Retrofit. Will appoint a 'Green Skills Ambassador', to ensure new provision and facilities align with employer needs. They will engage with employers, particularly housing associations, and house builders, to develop industrially relevant provision and drive strategic partnerships in curriculum design. The Ambassador will also help to upskill colleagues in current industry practice; develop industrially relevant 'add on' modules to build specific skills for working in construction retrofit; and work with schools, young people and adults, particularly those from under-represented groups, to promote career opportunities in the green construction sector.</p> <p>Tyne Coast: planned advisory board to approach idea of partnering for mentor programme. Range of employers from construction and engineering invited.</p>	<p>Collaboration between Colleges and employers.</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>LSIF: Project 1 will include an industry tutor and mentor programme.</p> <p>Marketing campaign: Newcastle College marketing campaign to encourage industry experts into teaching.</p> <p>Advisory board: Tyne Coast bringing key stakeholders together to form plans for industry tutor and mentor programme.</p>	<p>As above.</p>	<p>On track to deliver</p>
<p>Flexible Apprenticeship Schemes</p>	<p>Newcastle College: Priority business development work has been to grow our apprenticeship provision in areas of strategic importance. Targets have been exceeded in construction and engineering and there</p>	<p>ERB to work with providers and local employers to understand flexible</p>	<p>Original deadline projected for May 24 – May 25. Deadline</p>	<p>Deep-dive research from ERB.</p>	<p>As above.</p>	<p>Limited progress – Not on</p>

<p>Sector - Green Energy / Net Zero Construction (Construction and the built environment; Engineering and Manufacturing)</p>	<p>is ongoing work to promote growth in Digital and Professional Services. Work is underway to consider flexible apprenticeship schemes in Green Energy, including round table discussions with Tyne Powered and NECA Investment Zone Advisory Board in this sector. This work will continue into 2024/25 Accountability Statement priorities.</p> <p>ERB: to conduct deep dive research into shared apprenticeships model.</p>	<p>apprenticeship model.</p>	<p>may need to be extended to account for ERB research and 24/25 delivery.</p>			<p>track to deliver</p>
<p>Skills 'passport'</p> <p>Sector - Green Energy / Net Zero (Construction and the built environment, Engineering and Manufacturing)</p>	<p>Newcastle College is leading a Green Growth Skills future foresighting research project alongside Newcastle University. This project is developing insights into industry need through Energi Coast and OREC. AEB funding is being targeted in term 3 to engage a Welding Skills bootcamp targeting onshore to offshore workers. Discussions are ongoing with Tyne Powered regarding the needs of the floating wind and green / blue energy.</p> <p>Tyne Coast: Staff have completed Air Source Heat Pump and F-Gas training. This training is going to be offered to the existing local workforce to upskill their plumbing and heating engineers in June.</p>	<p>Newcastle College partnering with Newcastle University.</p>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<p>Upskilling staff: Tyne Coast upskilling staff to improve learner experience.</p> <p>Research with Newcastle University: collaboration with Newcastle College on research project to understand industry needs.</p> <p>AEB funding: targeting funding towards skills bootcamps that are aimed towards offshore workers.</p>	<p>As above.</p>	<p>Limited progress – On track to deliver</p>
<p>Business courses - alternative company structures</p> <p>Sector - Culture and Creative (Creative and Design)</p>	<p>Newcastle College: HE Creative and Arts programmes continue to develop curriculum content that enhance entrepreneurship and employability, so that graduates are confident to set up own business or ready to add value to an employer.</p> <p>NATC have sought proposals for:</p> <p>1. Courses and programmes to support sectors with skills shortages/job vacancies – Business, Finance and Legal Services.</p>	<p>N/A</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<p>Reviewing existing provision: Newcastle College continuing to deliver, and develop, provision that gives greater understanding of</p>	<p>As above.</p>	<p>Limited progress – On track to deliver</p>

	<p>2. Level 3 Free Courses for Jobs - Business, Finance and Legal Services.</p> <p>3. Skills Bootcamps in Project Management; Business Management; Other – open to innovative proposals.</p>			company structures.		
<p>Recognition of qualifications and transferable skills from alternative sectors</p> <p>Sector - Green Energy / Net Zero Construction</p>	<p>Tyne Coast: to engage with key employers in industry to receive employee case studies for those who have completed ASHP training, to gain an understanding of how this links with green energy qualifications.</p> <p>Newcastle College is leading a Green Growth Skills future foresighting research project alongside Newcastle University. This project is developing insights into industry need through Energi Coast and OREC. AEB funding is being targeted in term 3 to engage a Welding Skills bootcamp targeting onshore to offshore workers. Discussions are ongoing with Tyne Powered regarding the needs of the floating wind and green / blue energy.</p>	<p>Newcastle College partnering with Newcastle University.</p> <p>Tyne Coast to engage with key employers in industry.</p>	Original deadline projected for May 24 – November 24. This deadline will need to be revised as these actions are still in early stages.	<p>Employer engagement: Tyne Coast to gain thorough understanding of transferable skills in industry.</p> <p>Research with Newcastle University: as above.</p>	As above.	Not on track to deliver
<p>Local CPD and development provision for professional services</p> <p>Sector - Professional Services - Accountancy (Legal, Finance and Accounting)</p>	No progress.	No progress.	Original deadline projected for May 24 – November 24. This deadline will need to be revised due to limited activity.	No progress.	As above.	Not on track to deliver
<p>Security staff training</p> <p>Sector - Hospitality (Catering and Hospitality)</p>	<p>NATC have sought proposals for:</p> <p>1. Courses and programmes to support sectors with skills shortages/job vacancies – Hospitality & Tourism.</p> <p>2. Level 3 Free Courses for Jobs – Hospitality & Tourism.</p> <p>3. Skills Bootcamps in Hospitality; Other – open to innovative proposals.</p>	No progress.	Original deadline projected for May 24 – May 25. This will need to be revised due to limited activity.	No progress.	No progress.	Not on track to deliver

ⁱ Progress status key:

On track to deliver – actions and priorities have been met or there has been considerable activity for initial timescale to be met.

Limited progress – On track to deliver - little activity at present but on track to deliver.

Limited progress – Not on track to deliver – little activity and not on track to deliver. Not on track to deliver – there has been no activity and/or the initial timescale will not be met.

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