

TEES VALLEY LSIP PROGRESS REPORT JUNE 2024 – ANNEX A

Priority	Activity	Partners involved	Timescales	Method of implementation and outcomes expected	Monitoring arrangements	Progress status <sup>i</sup>
<p><b>Work based skills - knowledge of behaviours, resilience, teamworking, confidence.</b></p> <p>Sector - Cross Cutting (Digital, Sales, Marketing and Procurement; Legal, Finance and Accounting; Business and Administration)</p>	<p><b>Darlington College:</b> Work based skills embedded into community &amp; unemployed adult education offer. This includes L1 Workplace Essentials, which had an increased uptake for 23/24.</p> <p><b>ETC:</b> Redcar and Cleveland College: students in health, early years, construction, and engineering participate in work placement activities to further develop understanding of behaviours needed for industry. Stockton Riverside College: all full-time students have completed Employability module helping them to prepare for work experience along with Resilience tutorial programmes to help embed essential skills that help them prepare for the workplace. ETC: New modules from VR Bodyswaps on growth mindset and resilience have been released.</p> <p><b>Hartlepool College:</b> have explicit behaviour expectations of students called HARTS – R for resilience, preparing students for life and work. Stretch and challenge students by entering them into competitions.</p>	<ul style="list-style-type: none"> <li>Darlington College: Bespoke team building provision design with employers (Northgate PLC, MHT and CAW Ingredients - one employer is specifically in Tees Valley). Employers support L1 Business Admin provision, offering interviews for all learners at the end of the course - interview skills and resilience skills being developed as a result.</li> <li>ETC: Guest lectures from BP to ensure industry readiness.</li> <li>Hartlepool College: North Tees &amp; Hartlepool NHS Foundation Trust.</li> </ul>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>Employer engagement: Providers engaging with employers to foster work preparedness in learners.</li> <li>Reviewing existing courses: embedding resilience and work-based skills in existing courses.</li> </ul>	<p>There will be limited changes until the new academic year 24/25. ERB will then proceed with monitoring number of students enrolled on courses etc. This will sit alongside baseline data analysis of the labour market and education provision conducted by ERB currently.</p>	<p>On track to deliver</p>
<p><b>Financial services provision</b></p> <p>Sector - Professional Services</p>	<p><b>Darlington College:</b> offer L1-L4 AAT provision.</p> <p><b>Hartlepool College:</b> AAT provision at levels 2 and 3.</p>	<ul style="list-style-type: none"> <li>Darlington College: engaging with Stockton Council; South Tees NHS Trust; North Tees and Hartlepool NHS Trust; James Cook</li> </ul>	<p>Original deadline projected for November 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>Continuing to deliver financial services courses: Darlington College and Hartlepool College to continue to</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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(Legal, Finance and Accounting)		University Hospital; Suez Recycling; CPI.		develop key and relevant courses.		
<b>Greater guidance on use of T Levels for professional services</b>  Sector - Professional Services (Business and Administration; Legal, Finance and Accounting; Sales, Marketing and Procurement)	<b>ETC:</b> promoting and providing greater guidance on T Levels. Delivering T Level taster days to local schools.  <b>Hartlepool College:</b> Management and Administration T Level due to start academic year 24/25. Demand for T Levels has previously been patchy.	<ul style="list-style-type: none"> <li>ETC: engagement with Acklam Grange School and Outwood Riverside &amp; Ryehills Academy to raise awareness of T Levels.</li> </ul>	Original deadline projected for May 24. No revisions to timescale needed.	<ul style="list-style-type: none"> <li>New provision: Hartlepool College delivering new T Level.</li> <li>Marketing and promotion: ETC promoting T Levels through social media, films, website, open days.</li> <li>Engagement with local schools.</li> </ul>	As above.	On track to deliver
<b>Technical training in public sector regulatory services matched to Tees Valley economy</b>  Sector - Professional Services / Public Sector (Legal, Finance and Accounting; Protective Service; Care Services)	<b>ETC:</b> All course provision promoted with strong links to roles in the Tees Valley across all career pathways.  <b>Hartlepool College:</b> The College has a comprehensive CEIAG offer across all curriculum areas including annual Careers Week activities.	ETC and Hartlepool College collaborating with local employers to align curriculum with Tees Valley economy.	Original deadline projected for May 25 – May 26. No revisions to timescale needed.	<ul style="list-style-type: none"> <li>Reviewing existing courses: ensuring technical training aligns with Tees Valley economic landscape.</li> <li>Marketing and promotion: promoting existing courses as aligning with Tees Valley labour market.</li> </ul>	As above.	On track to deliver
<b>Communication Skills - verbal, confidence,</b>	<b>Darlington College:</b> Investment in a mimic ward setting and AI mannequins for Health & Social Care course. This includes a GP surgery reception and	<ul style="list-style-type: none"> <li>Darlington College: Health and Social Care employers were consulted and helped</li> </ul>	Planned for completion in May 2025. Many of these	<ul style="list-style-type: none"> <li>LSIF: Darlington College's health and social care ward setting and</li> </ul>	As above.	On track to deliver

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<p><b>written business skills</b></p> <p>Sector – Cross-cutting (Digital; Sales, Marketing and Procurement; Legal, Finance and Accounting; Business and Administration)</p>	<p>patient scenarios to build communication skills in a controlled setting. Communication skills embedded across other existing courses. Work experience across whole of curriculum.</p> <p><b>ETC:</b> all vocational course assessments reviewed to see where formal presentation skills can be embedded and assessed. Piloted group of T Level and Level 3 learners who have completed the communication and interview modules on Virtual Reality platform Bodyswaps. 86% students felt soft skills improved.</p> <p><b>Hartlepool College:</b> many existing courses have existing communication modules. Students further encouraged to take part in competitions and employer-led mock interviews, boosting confidence and communication skills.</p> <p><b>Middlesbrough College:</b> working with ESH 'Build My Skills' and National Association for Women in Construction (NAWIC) to further equip student with communication skills.</p>	<p>shape the simulated workspace. Bespoke team building design with employers Northgate PLC, MHT and Caw Ingredients. Collaboration with SG Petch to record and create a VR workshop instructional video to enhance customer service skills. Jan Cossins and Arthur Wharton Foundation founder Shaun Campbell set a live brief for Art Learners, including engaging with a live client, embedding communication skills.</p> <ul style="list-style-type: none"> <li>Hartlepool College: Engaged with local employers during Careers Week activities focusing on communication skills. Including: Chartered Institute of Builders, Constructing Excellence North East, MGL Group, Persimmon Homes, Hodgson Fish, Kier Construction, TMD Friction, Artelia Group, TT-Electronics, Hartlepool Borough Council, Changing Futures, North Tees and Hartlepool NHS</li> </ul>	<p>recommendations have now been put in place, with some finalisation in June 2024 for Darlington College's simulated work setting. The start of the new academic year 24/25 will also see some of these changes put in place.</p>	<p>AI mannequins aiding development of communication skills.</p> <ul style="list-style-type: none"> <li>Employer engagement: Middlesbrough College engaging with construction employers honing interviewing, networking, verbal, and written communication skills.</li> <li>Reviewing existing courses: embedding communication skills in existing Darlington College, ETC and Hartlepool College courses.</li> </ul>		
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		<p>Foundation Trust, Recruitment at NSOA, Cleveland Police, Teesside University.</p>				
<p><b>Digital Literacy / Digital Refresher</b></p> <p>Sector - Cross Cutting (Digital, Sales, Marketing and Procurement; Legal, Finance and Accounting; Business and Administration)</p>	<p><b>Darlington College:</b> Return to work provision embedding Digital Literacy and Cyber Security. All full-time and apprentice learners' complete digital assessments.</p> <p><b>ETC:</b> Etc.: Subcontracts awarded to Enterprise Made Simple (Wave 4 Bootcamps) to support SMEs with digital skills. At Stockton Riverside College digital and communication skills have been embedded into the main ESOL programme for 19+. Positive feedback from students re confidence and work readiness. Stockton Riverside College/DWP Pathfinder: working with the Job Centre to take referrals for Essential Digital Skills. Referral sessions starting in March 2024 to support job seekers. A digital discovery tool is used to assess levels of digital literacy and aligns students to resources to help develop specific digital skills. Induction to MS 365 and MS Teams delivered across the Group through the Learning Resource Centre curriculum. Training for students in using AI also underway.</p> <p><b>Hartlepool College:</b> Offer bespoke Office packages to Fujifilm. Many modules include Excel use.</p>	<ul style="list-style-type: none"> <li>• Darlington College: E3 and L1 Essential Digital Skills qualifications developed with the Department for Work and Pensions, Darlington.</li> <li>• ETC: A range of local SMEs to hone digital skills.</li> <li>• Hartlepool College: Fujifilm</li> </ul>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• Reviewing existing courses: embedding digital literacy in existing courses and resources.</li> <li>• Engagement with Department of Work and Pensions: Collaboration with DWP to enhance digital skills for job seekers.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>
<p><b>Sector-specific digital skills.</b></p>	<p><b>Darlington College:</b> H&amp;SC introduced AI mannequins to aid digital skills in March 2024. H&amp;SC also involved in production of Virtual Reality resources</p>	<ul style="list-style-type: none"> <li>• Darlington College: CA Group (Engineering) supporting real world</li> </ul>	<p>Original deadline projected for May 24 – May 25. No</p>	<ul style="list-style-type: none"> <li>• Employer engagement: collaboration from Darlington</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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<p>Sector - H&amp;S; Green Energy / Net Zero; Construction; Prof Services (Construction and the built environment; Engineering and Manufacturing; Legal, Finance and Accounting)</p>	<p>with partners in Tees Valley. This Virtual Reality packages is currently in development and will be in place for September 2024 delivery. Construction introducing an Automated Smart Home Workshop, which includes the need for programming routines into domestic home automated kit, such as lighting and heating. This workshop will be available for delivery from September 2024. Prof Services / Finance &amp; Accounting are taught Spreadsheet skills up to Level 2. Advanced Manufacturing - Robotics (programming and Automation), 3D Printing, Robotic Welding, Virtual Reality Training. Engineering - CAD design (2D, 3D, VR, Holographic). Automotive - Electric Vehicle Diagnostics. Art &amp; Design - Web Design, Graphic Design, Photograph &amp; Social Media.</p> <p><b>ETC:</b> Redcar and Cleveland College: digital skills embedded into engineering using a simulated carbon capture training facility and process industry operations. PLC operations and programming are also embedded into HNC qualifications. Stockton Riverside College: curriculum informed by employers. Digital courses are supported by industry specialist that delivers guest lecturer workshops to level 3 digital learners.</p> <p><b>Hartlepool College:</b> Collaborated with IT firms on curriculum strategy. Specific industry standard software is used in some parts of the curriculum -</p>	<p>scenarios – building skills in robotics. L3 Content Creation apprenticeship working with Animmersion Ltd, learning industry specific skills.</p> <ul style="list-style-type: none"> <li>• Hartlepool College: Phavour, Evolution Risk and Property Webmasters, Gestamp, Unipres.</li> <li>• Middlesbrough College: IoT.</li> </ul>	<p>revisions to timescale needed.</p>	<p>College, Hartlepool College, and Middlesbrough College with local employers across sectors and across courses, to ensure sector-specific digital skills are embedded in curriculum.</p> <ul style="list-style-type: none"> <li>• LSIF: introduction of Darlington College’s AI mannequins.</li> <li>• Reviewing existing courses: embedding sector-specific digital skills in existing courses.</li> </ul>		
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	<p>e.g CAD, CAM, Inventor, Hevacomp, multisim and automation studio.</p> <p><b>Middlesbrough College:</b> delivering retrofit skillindus from L3-5 required by employers. This will include use of industry standard software systems including ECMK and Elmhurst for retrofit assessment. In collaboration with North East Institute of Technology (IoT).</p>					
<p><b>Industry tutor and mentor programme</b></p> <p>Sector - Green Energy / Net Zero (Construction; Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> H&amp;SC lecturers are involved in placements within industry. Construction have strong industry links and are allowing for masterclasses, involving teaching staff.</p> <p><b>ETC:</b> Stockton Riverside College - Career Ready programme where 12 business students are being supported by Employers from a range of industries, including the Student Loan Company and the Logistics sector as part of a mentorship programme with an internship at the end of their course.</p> <p><b>Hartlepool College:</b> Many staff in engineering and construction have participated in the Industry Insights Programme by the ETF.</p> <p><b>CITB products, grants and services mapped to support LSIP<sup>ii</sup>:</b></p> <p>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.</p> <p>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</p>	<ul style="list-style-type: none"> <li>Hartlepool College: The Expanded Metal Company, F1 Materials, Axiom Engineering, Helios Precision, Babcock International, Seymour Civil Engineering, CastleKeep.</li> </ul>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>Employer engagement</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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	<p>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills &amp; Training Fund; Leadership &amp; Management.</p> <p>4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.</p> <p>5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25</p>					
<p><b>Centre for Excellence for advanced construction skills related to the construction of new Net Zero facilities</b></p> <p>Sector - Construction / Green Energy / Net Zero (Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> Construction: Investment into a Green Construction Renewable Training setting, to mimic real world experiences. Areas of delivery includes EV charge points, solar, thermal, ground source and air source heat pumps. In addition, the introduction of a Smart Home automated workshop further supports the introduction of supporting delivery in Net Zero facilities. Both spaces will be complete for September 2024 delivery.</p> <p><b>Hartlepool College:</b> Via various sources of capital investment, the College has a Centre for Excellence for construction in partnership with Seymour Civil Engineering.</p> <p><b>CITB products, grants and services mapped to support LSIP:</b></p> <p>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.</p> <p>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</p>	<ul style="list-style-type: none"> <li>Hartlepool College: collaboration with Seymour Civil Engineering.</li> </ul>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>Investment in new provision</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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	<p>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills &amp; Training Fund; Leadership &amp; Management.</p> <p>4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.</p> <p>5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25.</p>					
<p><b>Provision of training on high and low Voltage electrical engineering</b></p> <p>Sector - Green Energy / Net Zero; Construction (Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> LSIF project for Retrofit and Green Construction Skills standardising training of specific skills within region in relation to decarbonising technologies, such as retrofitting, installing Electric Vehicle &amp; Solar Charging Points. To further introduce Retrofit upskilling of existing trades.</p> <p>Number of new Level 3 courses aligned to LSIP priorities: 4          Number of new Level 4 courses aligned to LSIP priorities: 0          Number of new Level 5 courses aligned to LSIP priorities: 1          Forecast learner starts on new Level 3 courses: 95          Forecast learner starts on new Level 4 courses: 0          Forecast learner starts on new Level 5 courses: 10          Forecast learner completions on new Level 3 courses: 75          Forecast learner completions on new Level 4 courses: 0          Forecast learner completions on new Level 5 courses: 10</p>	<ul style="list-style-type: none"> <li>ETC: Redcar and Cleveland College working in partnership with Reylon Nutec, who are due to launch new High Voltage training facility.</li> </ul>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>LSIF: Darlington College providing training for specific retrofit and green construction skills.</li> <li>Introduction of new course and accreditation to provision: Middlesbrough College adding new course to provide training in retrofit skills.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>



	<p>Number of learners forecast to undertake learning using new facilities/equipment created under the LSIF: 500</p> <p><b>Middlesbrough College:</b> College staff progressed in undertaking CPD in retrofit skills and developing its facilities to include solar equipment, thermal fabric insulation, rainwater harvesting, and developing practical assessment facilities. The college is introducing ABBE accredited face to face retrofit programmes that will include practical activities within our workshops. These programmes are the Award in Introduction to Retrofit, Certificate for Retrofit Assessors &amp; Diploma in Retrofit Co-ordination and Risk Assessment.</p> <p>In addition, the college is working with employers to determine the software skills required for individuals entering the retrofit sector and will introduce these packages into the programmes. Looking to develop some short adult provision to support local employers with unemployed learners and upskilling within the workforce.</p> <p><b>CITB products, grants and services mapped to support LSIP:</b></p> <ol style="list-style-type: none"> <li>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.</li> <li>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</li> <li>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants;</li> </ol>					
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	<p>Skills &amp; Training Fund; Leadership &amp; Management.          4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.          5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25.</p>					
<p><b>Provision of advanced specialist welding for construction of hydrogen and other industrial decarbonisation facilities</b></p> <p>Sector - Green Energy / Net Zero; Construction (Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> LSIF project to standardise the training of specific skills within region in relation to carbon capture and hydrogen, introducing bridging courses to transition existing skillsets, to be applicable in CCUS / hydrogen environments and specialist welding provision. To improve the knowledge in green energy.</p> <p><b>ETC:</b> Redcar and Cleveland College constructing a new welding facility, which will specialise in metal welding. Working with partners such as Parker Hannofin and BP to provide expertise on skills requirements.</p> <p><b>Middlesbrough College:</b> worked closely with SeAH Wind and TVCA on co-creating a 24-week bespoke welding programme to increase the pipeline of talented welders to meet the future needs of their manpower recruitment plans. MC are also purchasing sub-arc welding and air arc gouging equipment to support training and upskilling programme for local people. Recruitment for this programme is currently ongoing with first intake end of March 24.</p>	<ul style="list-style-type: none"> <li>Middlesbrough College: collaborating with SeAH Wind and TVCA.</li> </ul>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed</p>	<ul style="list-style-type: none"> <li>LSIF: Darlington College leading LSIF project on specialist welding skills.</li> <li>Stakeholder engagement: Middlesbrough College working with TVCA and SeAH Wind.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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	<p>Bootcamps in Welding and significant numbers on 16-19 provision. Developments continue with low level welding to feed into L3 bootcamp provision.</p> <p><b>CITB products, grants and services mapped to support LSIP:</b></p> <ol style="list-style-type: none"> <li>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.</li> <li>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</li> <li>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills &amp; Training Fund; Leadership &amp; Management.</li> <li>4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.</li> <li>5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25.</li> </ol>					
<p><b>Collaboration with electrolyser manufacturers to develop training</b></p> <p>Sector - Green Energy / Net Zero (Construction and the built environment;</p>	<p><b>Darlington College:</b> working in partnership with TV Colleges to develop VR content to simulate an Electrolyser process.</p> <p><b>ETC:</b> Redcar and Cleveland College have commissioned Darby Tec to build a simulated electrolyser using LSIF investment. RCC already work with Parker Hannofin who create components for electrolysers.</p> <p><b>CITB products, grants and services mapped to support LSIP:</b></p>	<p>Collaboration with colleges across Tees Valley to simulate electrolyser process using LSIF funding.</p> <p><b>ETC:</b> working with Darby Tec and Parker Hannofin.</p>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• LSIF funding aiding colleges to develop simulated electrolyser processes.</li> <li>• Employer engagement: ETC engaging with employers to develop training for learners.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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<p>Engineering and Manufacturing)</p>	<p>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.                  2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.                  3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills &amp; Training Fund; Leadership &amp; Management.                  4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.                  5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25.</p>					
<p><b>Review of careers advice and provision of short taster courses</b></p> <p>Sector - Health and Social Care (Care Services; Health and Science)</p>	<p><b>Darlington College:</b> LSIF Project Health &amp; Social Care simulated work setting to improve practical skills for the workplace.  <b>H&amp;SC</b> introduced a series of online provision offers, including a new L1 Substance Misuse course targeted at Health and Care professionals.  <b>ETC:</b> NCS has engaged with the group for 19+ learners offering on site appointments via the Adult Skills &amp; Partnerships provision.  <b>Hartlepool College:</b> Work with primary and secondary schools re CEIAG. Investment of a new Health &amp; Social Care Academy with North Tees and Hartlepool NHS Trust and Hartlepool Borough Council will afford further opportunities to understand a career in the H&amp;S care sector.</p>	<ul style="list-style-type: none"> <li>• Darlington College: engaging with Darlington Police Force for substance misuse course.</li> <li>• Hartlepool College: collaborating with NHS on provision.</li> </ul>	<p>Original deadline projected for May 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• Employer engagement: Darlington College and Hartlepool College collaborating with local employers to provide learners with careers advice.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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<p><b>Patient-focused communication skills</b></p> <p>Sector - Health and Social Care (Care Services; Health and Science)</p>	<p><b>Darlington College:</b> AI mannequins and simulated ward settings with a range of scenarios will be in place from June 2024. Providing opportunities to enhance communication skills.</p> <p><b>ETC:</b> Redcar and Cleveland College: T level learners in placement developing communications skills. Stockton Riverside College: Virtual Reality (VR) Labs used to create simulated environments where Health and Health and Social Care students can practice skills in a safe, controlled setting along with building confidence by accessing a range of health care modules.</p> <p><b>Hartlepool College:</b> Content included in College's health/social care courses and the new T Level.</p>	<ul style="list-style-type: none"> <li>• Darlington College: H&amp;SC employers engaged through a series of workshops across Tees Valley to develop simulated workspace that build patient-focused communication skills.</li> <li>• ETC: North and South Tees NHS.</li> </ul>	<p>Original deadline projected for November 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• LSIF: AI mannequins and simulated workspace supported by LSIF.</li> <li>• Reviewing provision and continuing to deliver existing provision: continuing courses that deliver patient focused communication skills, and embedding in others.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>
<p><b>Sector-specific training</b></p> <p>Sector - Professional Services - Accountancy (Legal, Finance and Accounting)</p>	<p><b>Darlington College:</b> Return to work provision embedding core skills including Digital Literacy &amp; Cyber Security. Beginning Procurement &amp; Supply provision, to allow for underpinning knowledge before progression onto a Level 3 course.</p> <p><b>ETC:</b> a range of CILEX programmes offered.</p> <p><b>Hartlepool College:</b> AAT provision at levels 2 and 3. No demand for shorter CPD courses.</p>	<ul style="list-style-type: none"> <li>• Darlington College: Bespoke team building provision design with employers (Northgate PLC, MHT and Core Ingredients - one employer is specifically in Tees Valley).</li> </ul>	<p>Original deadline projected for November 24 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• Employer engagement: Darlington College designing bespoke provision alongside local employers.</li> <li>• Reviewing existing courses: Darlington College embedding core skills in existing courses. Hartlepool College and ETC continuing to deliver sector-specific training.</li> </ul>	<p>As above.</p>	<p>On track to deliver</p>

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<p><b>Flexible apprenticeship schemes</b></p> <p>Sector - Green Energy / Net Zero; Construction (Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> Construction are investigating flexible apprenticeships. L5 &amp; L7 Journalism apprenticeship part of a national programme of flexible apprenticeships.</p> <p><b>ETC:</b> have reviewed flexible apprenticeships through Clean Energy Education Hub – a limited appetite for this.</p> <p><b>Hartlepool College:</b> had conversations with construction sector and have found flexible apprenticeships to be challenging due to nature of projects.</p> <p><b>Middlesbrough College:</b> in initial stages of exploring opportunities with local employers and North East IoT to develop an innovative trade-specific model.</p>	<ul style="list-style-type: none"> <li>All colleges have reported initial conversations with employers but with limited interest.</li> <li>ERB will be conducting deep-dive research into shared and flexible apprenticeship model. This will take place towards the end of 2024.</li> </ul>	<p>Original deadline projected for May 25 – May 26. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>ERB research deep-dive.</li> </ul>	<p>As above.</p>	<p>Limited progress – On track to deliver</p>
<p><b>Recognition of qualifications and transferable skills from alternative sectors</b></p> <p>Sector - Green Energy / Net Zero; Construction (Construction and the built environment; Engineering and Manufacturing)</p>	<p><b>Darlington College:</b> introduced a L1 Building Heroes, targeting serving and ex-serving men and women from the British Army. This allows learners to best transfer skills to meet local needs, and support transition from Army life into civilian life. This provision also includes CSCS card to allow for work on site.</p> <p>Engineering recognises prior learning as part of Apprenticeship recruitment and onboarding.</p> <p><b>ETC:</b> Redcar and Cleveland College: it has been well established 80% of the skills required in Engineering will be required in the new net zero world. The additional 20% will be aligned to new technologies. RCC is currently delivering training in Hydrogen</p>	<p>N/A</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>Introduction of new provision and community outreach: Darlington College running and facilitating provision that aids skills transfer from ex-military to construction and engineering.</li> <li>Continued provision delivery: Hartlepool College and ETC continuing provision that feeds into the green energy sector.</li> </ul>	<p>As above.</p>	<p>Limited progress – On track to deliver</p>

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	<p>awareness and Carbon Capture training.</p> <p><b>Hartlepool College:</b> hydraulics is taught across different engineering disciplines. Similarly in construction at the HNC level transferable skills are taught to quantity surveyors, architects etc. Feedback from our employers highlights demand for fundamental skills less so those which are interchangeable.</p> <p><b>CITB products, grants and services mapped to support LSIP<sup>iii</sup>:</b></p> <ol style="list-style-type: none"> <li>1. Technical Education: New Entrant Support Team; Apprentices Grant; Into Work Grant.</li> <li>2. Careers Education: Go Construct; Go Construct STEM Ambassador Network; Talent View.</li> <li>3. CITB Grants: Short Duration Course Grants; Short Duration Qualification Grants; Long Duration Course Grants; Skills &amp; Training Fund; Leadership &amp; Management.</li> <li>4. CITB funding: Leadership &amp; Management fund; Industry Impact Fund.</li> <li>5. CITB Research &amp; Strategy: Building Skills for Net Zero; CSN Industry Outlook 2023-2027; Careers in Construction 2024; CITB Business Plan 2024-25</li> </ol>					
<p><b>Work and site experience</b></p> <p>Sector - Green Energy / Net Zero; Construction;</p>	<p><b>ETC:</b> Redcar and Cleveland College: work experience is common practice in construction, Health and Engineering. Stockton Riverside College: Excellent feedback from Awarding Bodies and the Employers regarding the new Motor Vehicle</p>	<p>Darlington College: engaging with Wilmott and Wharton construction.</p>	<p>Original deadline projected for May 24 – May 25. No revisions to timescale needed.</p>	<ul style="list-style-type: none"> <li>• Levelling up funding: Middlesbrough College developing simulated construction</li> </ul>	<p>As above</p>	<p>Limited progress – On track to deliver</p>

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<p>Health and Social Care (Construction and the built environment; Engineering and Manufacturing; Care Services; Health and Science)</p>	<p>workshops, this have greatly improved the learning environment for the students and will support fully T-Level delivery. Etc.: All learners have access to employer engagements either in classroom or as part of a centralised programme of employer talks. These give an insight into a wide range of careers, though not directly as Work Experience.</p> <p><b>Middlesbrough College:</b> continuing to develop practical facilities to construction give a feel for onsite experience through the levelling up funding received. Continuing to work with employers on provision of practical areas on sites to provide real experience however none of the employers felt that this would work given the lack of space on their sites. Their response is to work to develop Middlesbrough College's onsite facilities with the installation of a mezzanine floor to double the capacity of the brick workshop area and embed more practical work into programmes at an earlier point. Especially T- Level provision for Joinery and Electrical trades.</p> <p><b>Darlington College:</b> H&amp;SC lecturers are involved in placements within industry. Students within T Level (health care) undertaking work placement. Construction: Strong support with Wilmott and Wharton Construction which is allowing learners to experience local site work with full and part time learners.</p>			<p>site to improve skills prior to on-site working.</p> <ul style="list-style-type: none"> <li>• Employer engagement: Middlesbrough College, Darlington College and ETC engaging with local employers to provide work and site experience.</li> </ul>		
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	Cross-selling of Apprenticeship from full time provision in Automotive.					
<p><b>Promotion of entry level roles in legal services</b></p> <p>(Legal, Finance and Sector - Professional Services Accounting)</p>	<p><b>ETC:</b> Bede: Paralegal qualification available. Etc: Professional Services promotion across whole Tees Valley, promoting roles in legal services. Hartlepool College: The College has a comprehensive CEIAG offer across all curriculum areas including annual Careers Week activities.</p>	<ul style="list-style-type: none"> <li>Hartlepool College engages with a range of employers during Careers Week.</li> </ul>	Original deadline projected for November 24 – May 26. No revisions to timescale needed.	<ul style="list-style-type: none"> <li>Marketing and promotion: promoting existing courses for legal services.</li> </ul>	As above.	Limited progress – On track to deliver
<p><b>Local CPD and development provision for professional services</b></p> <p>Sector - Professional Services (Business and Administration; Legal, Finance and Accounting; Sales, Marketing and Procurement)</p>	<p><b>Darlington College:</b> delivering bespoke confidence and teamwork skills to local employers.</p> <p><b>ETC:</b> Professional Services promotion across whole Tees Valley, promoting roles in all professional services sectors, using Innersummit as the brand vehicle. Bede: Bootcamps being prepared for imminent roll-out in Leadership and Management.</p>	<ul style="list-style-type: none"> <li>Darlington College: engaging with local employers to deliver bespoke training.</li> </ul>	Original deadline projected for May 24. Conversations between Darlington College and local employers are ongoing. ETC imminently rolling out Leadership and Management Bootcamp. The deadline will therefore need to be extended.	<ul style="list-style-type: none"> <li>Employer engagement: Darlington College liaising with local employers to deliver bespoke training.</li> <li>Marketing and promotion: ETC promoting professional services.</li> </ul>	As above	Not on track to deliver
<p><b>Availability of accountancy qualifications to L7 in Tees Valley</b></p> <p>Sector - Professional Services (Legal, Finance and Accounting)</p>	<p><b>Darlington College:</b> offer L1 to L4 AAT provision. Currently investigating expanding to L7 - Teesside University deliver Degree-level provision in similar provision (BSc Accounting &amp; Finance) but not AAT directly at present.</p> <p><b>ETC:</b> Bede 6th Form College: CILEx courses from L3-7 available (only centre north of Leeds offering face to face delivery method), Fd in Law,</p>	Darlington College actively engage with; NHS Durham Darlington Trust Walter Dawson and Son; Bannatynes Advance Learning Partnership; Darlington Borough Council; TVCA.	Original deadline projected for May 24. Conversations at Darlington College about extension to L7 are ongoing. The deadline will therefore need to be extended.	Internal decisions being made at <b>Darlington College</b> regarding expansion.	As above	Not on track to deliver

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	Management and Leadership courses at L3 and L5 accredited by CMI. Hartlepool College: College has a successful AAT provision at levels 2 and 3.					
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### <sup>i</sup> Progress status key:

On track to deliver – actions and priorities have been met or there has been considerable activity for initial timescale to be met.

Limited progress – On track to deliver - little activity at present but on track to deliver.

Limited progress – Not on track to deliver – little activity and not on track to deliver.

Not on track to deliver – there has been no activity and/or the initial timescale will not be met.

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[How to Find & Recruit an Apprentice - CITB](#)

[Apprenticeship grants - CITB](#)

[Into Work grant - CITB Construction](#)

[Construction Is A Career Like No Other | Go Construct](#)

[Looking to become a Go Construct STEM Ambassador? | Go Construct](#)

[Kickstart your Construction Career | Talentview](#)

[Short qualifications we pay grant for - CITB](#)

[Short course grants - CITB](#)

[Skills and Training fund - CITB](#)

[Long qualification grant - CITB](#)

[Leadership and Management | Free Construction ILM Training \(theomgroup.co.uk\)](#)

[Leadership and Management Development Fund for large businesses 2024 - CITB](#)

[Industry Impact Fund - CITB](#)

[Building Skills for Net Zero - CITB](#)

[CSN Industry Outlook - 2024-2028 - CITB](#)

[Careers in Construction 2024 - CITB](#)

[Business Plan \(What We Do\) - CITB](#)

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[How to Find & Recruit an Apprentice - CITB](#)

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